D.A.V.Police Public School, Kaithal **Annual Planner**

Class: 1st

The major objectives of teaching throughout the entire primary stage of school education is to develop basic skills of communication numeracy, healthful living (along with the basic concept of physical and social environment) and other life skills relating to the world of play, work and culture.

The syllabus design here is to help children grow, learn and develop physically, socially, emotionally, morally and intellectually to make them grow individual into a complete man.

Unit-1 (April to August)

Language development:

English Reader: L-1 to L-9

English Practice Book: Pg 1 to pg 27

Grammar: Naming words, Use of in /on/ under, Use of This/ That, Rhyming words, Jumbled words, Rearranging the jumbled words, Punctuation (capital letter and full stop)

Listening skill and Speaking skill: Commands and instructions, Development of vocabulary, Sound stories, Songs and rhymes, Role playing, Story telling, Picture reading, Answer in the Question for (orally).

Reading skill: Picture cards, News paper, Story books, Text book, Practice book, poems.

Writing skill: Fill in the blanks, Make sentences, True / False, Sound chain, Naming the picture, Jumbled words, Dictations, Days of week, Animals name, Rhyming words.

हिंदी : भाषा माध्री : पाठ 1 से 7 भाषा अभ्यास : पृष्ठ 1- पृष्ठ 35

व्याकरण : श्रुतलेख, चित्र देखकर नाम लिखो, समान लय वाले शब्द , सही वर्ण पर मात्रा लगाएं, वाक्य को सही क्रम मे लिखो, जोडे बनाओ, वाक्य बनाएं।

मौखिक: Book Reading from chapter 1 -7 , प्रश्न -उत्तर , कविता (राजा बेटा, शाम हुई।)

Cognitive Development: Cognitive development refers to all the processes that take place in child's brain. In order to develop the intellect of the child, these cognitive processes and structure must be developed.

Mathematics, Environmental studies and Thinking skill comes under the cognitive domain of a child's development.

Children are provided with a wide range of opportunity every day to practice thinking problem solving, classifying, imaging, experimenting etc.

Mathematics: Concept of comparison (big /small ,long /short ,tall /short ,more or less, thick /thin, near/ far), Put things in order ,

Number concept (1-50), after number, before number, between number, missing number, concept of one /tens (Abacus), greater than /less than, Ascending /Descending order, and Ordinal numbers (1) to 10).

Book Pg (1 to 42)



EVS: L-1 to L-4

Pg no. 1 to 24

Thinking Skill: Sequencing skill, puzzles, memory games etc.

नैतिक शिक्षा: पाठ-1 - पाठ 10.

Step by step: Pg 1 to Pg 15.

1-TERM

General Knowledge

Let's Know About Our Country and Our State

1 National Anthem Jana Gana Mana 2 National Song Vande Mataram

3 National River Ganga
4 National Tree Banyan
5. National Fruit Mango
6. National Currency Indian Rupee
7 National Sport Hockey

7 National Sport Hockey
8 National Animal Tiger
9 National Flower Lotus
10. National Bird Peacock
11. Capital of India Delhi

12. Prime Minister
13. President of India
14. Father of the Nation
15 Names of India
Sh. Narendera Modi
Droupadi Hurmu
Mahatama Gandhi
Bharat, Hindustan

Computer Knowledge

1. Who is the father of computer? Charles Babbage

2. Who is known as the Human Computer of India? Shakunthala Devi

3. Computer Literacy Day December 2

4. Brain of Computer system C.P.U.

5. Full form of C.P.U. Central Processing Unit

6. Which part is known as pointing device Mouse

7. How many buttons are there in a mouse Three

8. Which part helps us to lister music or sound speaker /headphones Ce

Unit-2 (September to December)

Language development:

English Reader Book: L-10 to L-17 English Practice Book: Pg. 28 to 45

Grammar and composition: Use of he/ she /it, use of is /am/ are ,concept of one /many,

composition: My Mother, My Teacher.

Oral work: Book reading, question answers (lesson 10 to 19), picture talk.

Writing Section: Fill in the blanks, rhyming words, word-train ,puzzles , making new words, one /many,

fill in the blanks using is/ are/ am ,dictation of lesson 10 -19.

हिंदी: भाषा माधुरी:पाठ 8 से पाठ 12 भाषा अभ्यास: पृष्ठ 25 से पृष्ठ 48

्**व्याकरण** : समान लय[ँ] वाले शब्द, चित्र वर्णन , वचन बदलो, वाक्य के लिए एक शब्द, श्रुतलेख, वर्ण से शब्द बनाइए, क्रिया शब्द,

उल्टे शब्द।

मौखिक: Book reading lesson 1 to 12, प्रश्न उत्तर, कविता (परियों कि रानी) पाठ 15.

Cognitive development:

Mathematics: Addition and subtraction (0-20)

on number line

- on Abacus
- Shapes
- Number names
- Number concept- before number ,after number and between number
- Missing numbers
- Concept of < /> /=,
- Ascending and descending order
- Length
- Weight

(Book : pg. no. 43-80)

EVS: L-5 to L-9.

Thinking skill: Puzzles, open ended questions, solving riddles, mazes, memory games.

नैतिक शिक्षा: पाठ 11 से पाठ 20.

Step by step: pg 16 to pg 30.

II-TERM

General Knowledge

Kitchen Cure

1. We use for toothache Clove

2. To prevent allergies Onion/ Garlic3. The natural antiseptic Turmeric

4. For cold and cough Basil
5 For mouth Wash Mint



Who belongs to whom?

Saina Nehwal Badminton Mary Kom Boxing

Javelin Throw Neeraj Chopra

Virat Kohli Cricket Abhinav Bindra shooting

Computer knowledge

1. Total number of keys on a keyboard 104 2. Total number of Alphabet keys 26 3. Total number of number keys 10 4. Total number of Arrow keys 4

5 Longest key on the keyboard Spacebar key 6. Key use to move in a next line Enter key

7. To erase the word or letter Backspace key

8. Key used to provide space between the words or letters Spacebar key

Unit -3 (January to March)

Language development:

English Reader Book: L-18 to L-26

English Practice Book: Pg 46 to pg 75

Grammar: Use of you / we /they , use of has/ have, use of these/ those, use of his/ her/my, concept of 'what', Opposite words, action words, concept of today /yesterday ,use of was/ were, article a/an, and jumbled words.

Oral work: Book Reading, Question / Answers of chapter 18 to 26, picture talk.

Writing Section: Fill in the blanks, Opposite words, Make sentences, jumbled words, fruits name, colours name.

हिंदी: भाषा माधुरी: पाठ 13 से पाठ 20 भाषा अभ्यास : पृष्ठ 49 से पृष्ठ 66

व्याकरण: विपरीत शब्द, समानलय वाले शब्द, समान अर्थ वाले शब्द, वाक्य बनाना, वचन बदलो, वाक्यांश के लिए एक शब्द .सप्ताह के दिन. जानवरों के नाम. पक्षियों के नाम।

मौखिक: Book Reading , प्रशन उत्तर(पाठ 13 से 20)कविता परियों कि रानी, नन्ही चिडिया, गुब्बारे वाला।

Cognitive Development:

Mathematics:

- **★** Capacity (non standard unit)
- ★ Adition and Subtraction (two digit numbers) on Abacus
- **★** Time
- Money



(Pg no. 93- pg 114)

EVS: L-10 to L-15

Thinking Skill: Sequencing skill, arranging story cards, puzzles, problem solving (mazes, riddles), memory games, open ended Questions.

नैतिक शिक्षा: पाठ 21 से पाठ 30.

Step by step: Pg 31 to pg 40.

III-TERM General knowledge

Our Universe

1. Planet with life on it	Earth
2. Number of Planets in our solar system	8
3. Red Planet	Mars
4. Largest Planet	Jupiter
5. Planet with rings	Saturn
6. Star nearest to Earth	Sun
7. Hottest Planet	Venus
8. Lost Planet	Pluto

Computer knowledge

Fill ups:

- 1. A Computer makes our work easy.
- 2. Computer is an Electronic machine.
- 3. A Computer never gets tired.
- 4. Computer never makes a mistake.
- 5. We can draw drawing on a computer.
- 6. Keyboard is used for typing.

April to March

Creative and Expressive Art:

Activities: Drawing and painting, clay modeling, art and craft work, collage work, decoration, printing, Cutting and pasting ,best out of waste etc.

Music, dance, Drama:

Activities: Role play ,dance party ,mango party ,watermelon party ,Gayatri Mantra ,Shanti Path, Assembly, poems and stories etc.

Physical development:

Indoor and Outdoor games:

Activities:

- Free movement
- Rolls any Movable object



- Ball activities
- · Rhythmic activities
- Group games
- Meditation
- Pours water with perfection
- Throw at a given target
- Races
- Gymnastics

Hygiene, Health care and Nutrition:

Activities:

- **★** Body care
- ★ Keep himself herself clean
- **★** Field trips
- ★ keep surroundings clean
- **★** Guests (doctor, nurse)
- ★ Eat healthy food
- ★ Medical facility
- ★ Use handkerchief and mask properly.

Social and Emotional Development:

Activities:

Parents visit, small group project, class room duties, collage work in groups, celebrating child's birthday, classroom duties.

Value Education: India has a great cultural heritage and it is a land from where peace and love have been taught to the world. It is the land which has spread the message of universal brotherhood .(The world is one family). It is therefore, essential that the children know about this great culture and imbibe the time honoured values.

Activities:

Celebration of festivals, Religious days, Special days: Birthday of Swami Dayanand, Shivaratri, Telling stories, Daily prayer, Performing of Hawans, Importance of National Anthem, National Flag, Local Monuments.

