

D.A.V POLICE PUBLIC SCHOOL ANNUAL PLANNER

CLASS – PRE- PRIMARY

The early childhood education has been recognised as the most important phase of child's life. We have broadly divided annual programme some of suggested objective to help your child achieve the learning objective setup for class LKG. For exact to detail you may refer to monthly planner.

1. Language skills:

The main goal of the language curriculum is to enable the child to communicate with others.

A. LISTENING	B. SPEAKING	C. READING	D Pre Writing and .WRITING
• Stories • Songs and rhymes • Sounds in the environment • Riddles and Puzzles • Let's Talk • Introduction Play • Imaginative play • Free play • Pretend play	• News • Picture talk • Show & Tell • Songs and rhymes • Role play • Class discussion • Group discussion • Other activities listed in listening etc	• Picture reading • sorting according to shape,size and colour • matching • Pairing • Things that go together • Letter recognition a-z,A-Z • Fun with English textbook • BALA Activity • Sight reading	• Tracing • Beading • Lacing • Sand Play • Clay Play • Pouring water one glass to another • Scribbling • Colouring • Join the dots • Making pattern in air • Writing one's own name



2. Cognitive skills: cognitive development refers to all the processes that take place in the child's brain. Children are provided a wide range of opportunities to practice thinking , problem solving, classifying, imagining ,experimenting etc.

A. Basic concepts • Simple comparison s • Colours • Colour race • Colour hunt • Sorting • Matching • Pairing • Sequencing • Seriation • Classification • Things that go together • Shapes • Shape walk • Shape hunt	B.Number concepts • Number Song • Number writing (1-9) • Count and write • Count and match • Join the dots (0-9)	C.Environmental Concepts • My self • My belongings • Senses • Water • Food • Transport • Animals • Birds • Plants • Things in the sky • Seasons • Our helpers	D.Thinking skills • Figurine play • Classification • Matching • Sorting • Seriation • Puzzles • Riddles • Clay moulding • What is missing ? • What is extra ? etc.
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3. Creative and Expressive Arts: creative and expressive arts include art such as drawing and painting, music, dance and drama. These activities develop creativity and imagination, encourage self expression, develop co-ordination, enjoyment and appreciation.

A. Art and craft • Painting • Print making • Tracing • Clay moulding • Tearing and Pasting • Paper Folding	A. Music and Dance • Songs /Rhymes • Making up songs • Listen to Recorded music • Dance • Rhythm patterns • Listen to sound of musical	B. Drama and Dramatic play • Dramatizing stories • Role play • Puppet show • Creative drama • Magic show
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- Free hand drawing
- Theme based drawing

instruments

4. Physical Development: These activities will help the child in using different muscles and learning new skills. It will also help the child to learn basic methods of health care and personal hygiene. The following activities help in physical development.

The different activities that will enhance the physical education(outdoor play /indoor play)are

A. Physical Education(outdoor & Indoor play) • Use of permanent play equipment • Moving and pushing of movable material • Walking on a straight line • Walking on a zig zag line • Ball Activities • Obstacle race • Aerobics • Hopping • Playing on swings and sliders • Meditation	D. Hygiene ,Health care and Nutrition • Routines • Field trips • Visitors /guests • Health care discussion • Nutrition • Correct posture • Medical check ups • Good food and poor food • Hygiene routine • Salad Day • Fruit chaat Day
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5. Social and Emotional Growth: The child needs to be able to get along with others and feel confident. It also includes child's understanding of family, religion, culture, community and nationality.

A . Parents, Family and Community • Personal painting and drawing • Representing (Family) • Story Telling • Role Play • Team work	B . Religion , Culture and Nationality • Stories related to festivals and leaders • Collect/paste pictures related to festivals and leaders • Birthday	E. Independent Co-operation and Self - Esteem • Name game • Sharing • Small group projects • Classroom Duties • Waiting for one's
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	celebration	efforts • Praising good efforts
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Note : Hindi Language Development: At this level we will give recognition of hindi letters through sight reading of pictures and their corresponding world label.

6. Evaluation: A child progress will be measured by the teacher's on going observation over the whole year and not on a test The child's progress will be recorded in following ways.

1. Anecdotal record
2. Checklist
3. Collection of work



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