

**D.A.V. Police Public School, Kaithal**  
**Annual Planner**  
**Class 2<sup>nd</sup>**

The foundation of learning and education of an individual is laid in the primitive years. Every aspect of development viz. motor, sensory, cognitive, language, social and physical is fired and kindled in the year of early childhood.

Curriculum is often conceived as to what is being taught in the classroom. A list of subjects and a set of syllabus but this definitely does fit the gamut of learning that is required in 2<sup>nd</sup> class. That is early milestone of education, children learn while playing, eating and even during washroom time. To met the objectives learn and develop intellectually, socially and emotionally.

**Unit-1 ( April to August)**

**Language development:**

**English: Reader:** L-1 to L-12

**Practice :** Pg 1 to pg 35

**Grammar:** Use of a, an, is, am, are, has, have, prepositions, naming words, replacing words, doing or action words, describing words, use of 2<sup>nd</sup> form of verb, change the number, change the gender, opposites.

**Listening skill and speaking skill:** sounds, stories, listen and draw, songs and poems, narration and conversation, commands and instructions, development of vocabulary, role play

**Reading skill:** circulars, cards, news paper, story books, text book, practice book, finding out answers, naming words, poems

**Writing skill:** object description, matching, word building game, picture composition, word train, crossword puzzle, composing poem, free expression, jumbled sentences, irregular words, punctuations, story writing, arranging sentences in a proper sequences, writing in meaningful ways, dictation, essay writing

हिंदी : भाषा माधुरी : पाठ 1 से 8

भाषा अभ्यास : पृष्ठ 1- पृष्ठ 35

व्याकरण : लिंग बदलो , वचन बदलो, विपरीत शब्द, नाम वाले शब्द, पूर्वसर्ग, सर्वनाम, काम वाले शब्द, गुण वाले शब्द, संयुक्त अक्षर वाले शब्द, समान अर्थ वाले शब्द, अनुच्छेद

**Cognitive development:** cognitive development refers to all the processes that place in child's brain. Children are provided with a wide range of opportunity every day to practice thinking problem solving, classifying, imaging, experimenting etc.

**Math :** concept of ones, tens and hundreds, number system basic, Add 3-digit numbers, reading abacus, mental sums of addition, different games from kit.

Pg 1 to 38

**EVS:** L-1 to L-5 , Mahatma Hansraj ( Pg no. 104), Independence day ( Pg.100)

Pg no. 1 to 43

**नैतिक शिक्षा :** पाठ-1 से पाठ-6, दो आर्य समाज के नियम

**Step by step :** Pg 1 to Pg 15 Picture using different shapes, fruits and flowers compositions, drawing by alphabets and numbers.



## Unit-2 ( September to December)

**Language development:**

**English : Reader:** L-13 to L-20

**Practice :** Pg. 36 to 44

**Grammar:** use of 2<sup>nd</sup> form of verb, describing words, recapitulation of syllabus of April to August

( grammar)

**हिंदी : भाषा माधुरी :** पाठ 9 से पाठ 15

**भाषा अभ्यास :** पृष्ठ 36 से पृष्ठ 58

**व्याकरण :** समानलय वाले शब्द, चित्र वर्णन , वर्तमान को भूतकाल में बदलना, लिंग बदलो, क्या तथा कौन से प्रश्न बनाना , सर्वनाम, मुहावरे, वचन बदलो, पूर्वसर्ग, वाक्य के लिए एक शब्द, अनुच्छेद

**Cognitive development :**

**Math :** Recapitulation of number system, subtraction 3-digit, concept of 3-d shape, tells the time, calendar

Number system: pg. no. 15 -26, Pg 39-74, Pg 107-117

**EVS:** L-6 to L-9 , Swami Shraddhanand (Pg no. 104), Pg 44 to pg. 78

**नैतिक शिक्षा :** पाठ 7 से पाठ 11, दो आर्य समाज के नियम

**Step by step :** pg 16 to pg 29, Animal study , Human profile( man and woman), hair styles, Portrait

## Unit -3 ( January to March)

**Language development:**

**English: Reader:** L-21 to L-28

**Practice:** Pg 45 to pg 55

**Grammar:** change the number, replacing words, use of will, difference between past and future

**हिंदी : भाषा माधुरी:** पाठ 16 से पाठ 20

**भाषा अभ्यास :** पृष्ठ 59 से पृष्ठ 74

**व्याकरण :** विपरीत शब्द, भूतकाल से परिचय, गुण वाले शब्द, समानलय वाले शब्द, समान अर्थ वाले शब्द, विस्मयादी बोधक चिन्हों से परिचय, भूतकाल से भविष्यतकाल में बदलना, वाक्य बनाना, अनुच्छेद

**cognitive development :**

**Math:** Recapitulations of number system, Multiplication ( Pg 75 – Pg 106), weight, capacity, length, fraction

( Pg no. 118- pg 152)

**EVS:** L-10 to L-15, (Pg 79 to Pg. 105)

**नैतिक शिक्षा :** पाठ 12 से पाठ 16 , दो आर्य समाज के नियम

**Step by step:** Pg 30 to pg 40,

**Land scape, city scape, sea scape, cartoon, Paper collage**



## **April to March**

### **Creative and expressive art:**

Activities: Drawing and painting, clay modeling, craft, collage, decoration, printing

### **Music, dance, Drama:**

Activities: Music, dance, dramatizing stories, creative drama

### **Physical development:**

Outdoor play:

Contents and activities:

- Free movement
- Movable material
- Ball activities
- Rhythmic activities
- Group games
- Meditation

### **Hygiene, Health care and Nutrition:**

Activities:

Routines, body care, field trips, guests, discussion, play, nutrition, medical facility

### **Social and Emotional Development:**

Activities:

Parents visit, news letter, small group project, class room duties

### **Value Education:**

Activities:

Celebration of festivals, Religious days, Special days: Birthday of Swami Dayanand, Shivaratri, Telling stories, Daily prayer, Performing of Hawans, Importance of National Anthem, National Flag, Local Monuments.

